

**Person Specification: Lecturer in Exercise & Health**

**Methods of assessment**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

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|  | **Essential (E)/ Desirable (D)** | **Method of Assessment** |
| **Educational Requirements** |  |  |
| First degree or equivalent in Sport & Exercise / or Life Science related subject | **E** | **A** |
| PhD or equivalent | **E** | **A** |
| Formal training in Learning and Teaching (or willingness to undertake such training) | **E** | **A/I** |
| HEA Fellowship status (or willingness gain such) | **E** | **A/I** |
| Ability to contribute to relevant research agenda | **E** | **I** |
| **Experience** | **Essential (E)/ Desirable (D)** | **Method of Assessment** |
| Experience of publishing and/or presenting primary research outcomes to an international audience | **E** | **A/I** |
| Experience of working within specialist and/or interdisciplinary research teams  | **E** | **A/I** |
| Research expertise in areas cognate to present research direction/expertise in the School | **E** | **A/I** |
| Post-doctoral experience related to field of Sport and Exercise Sciences | **D** | **A/I** |
| Experience in exercise/physical activity prescription | **D** | **A/I** |
| Teaching at undergraduate and/or postgraduate levels | **E** | **A/I** |
| Assessment, marking, moderation, reporting grades, quality assurance and enhancement within UG or PG study | **D** | **A/I** |
| Undergraduate/postgraduate dissertation supervision | **D** | **A/I** |
| Familiarity with a Virtual Learning Environment | **D** | **A/I** |
| **Skills and Knowledge** | **Essential (E)/ Desirable (D)** | **Method of Assessment** |
| Expertise in data processing & analysis commensurate with research background | **E** | **A/I** |
| Evidence of knowledge and capacity to undertake UG teaching in quantitative and/or qualitative research methods | **E** | **A/I** |
| Evidence of broad integrated knowledge in basic and applied exercise physiology/metabolism  | **D** | **A/I** |
| Demonstrable ability to utilise a broad range of applied laboratory skills and equipment in the field of sport & exercise physiology / physical activity / health / rehabilitation  | **D** | **A/I** |
| Demonstrable skills in exercise testing and physiological assessment | **D** | **A/I** |
| Ability to work both independently and within a team in the delivery of teaching and producing learning materials across the School’s disciplines  | **E** | **A/I** |
| Ability to develop and use effective, flexible and innovative approaches to teaching | **E** | **A/I** |
| Effective organisational & administrative skills | **E** | **A/I** |
| Effective communication skills  | **E** | **A/I/P** |
| **Any other requirements** | **Essential (E)/ Desirable (D)** | **Method of Assessment** |
| Commitment to the Mission and values of Liverpool Hope | **E** | **A/I** |
| Ability and willingness to contribute to University-wide activities, including curriculum development, student recruitment, marketing, collegiate activities | **E** | **A/I** |
| Ability to demonstrate and understanding of, and commitment to, equality and diversity, and its practical application | **E** | **A/I** |